FINANCIAL STATEMENTS

JUNE 30, 2018 AND 2017



CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the years ended June 30, 2018 and 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2018 and 2017, and the respective changes in financial position for the years then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County) Page Two

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2018 and 2017, the changes in its financial position, or, where applicable, its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 24 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the year ended June 30, 2018 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 24, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Miami, Florida August 24, 2018

monison, Brown, Argin & Fana

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

As management of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2018 and 2017.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of current and prior year's operations.

The School's current year of operations generated a change in net position of \$15,443 compared to last year's change in net position of \$122,209. Revenues for the year ended June 30, 2018 increased over the prior year by approximately \$249,000 as a result of an increase in local grants and other and contributions and other of approximately \$155,000, and \$93,000, respectively. Expenses during the year ended June 30, 2018 increased over the prior year by approximately \$356,000. In order to match the School's operational growth, certain expenses including instruction and operation of plant increased.

The net position of the School at June 30, 2018 and 2017 was \$567,556 and \$552,113, respectively, of which \$385,443 and \$470,137 were unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statements of net position* present information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statements of activities present information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Government Funds

Governmental funds are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflow and outflow of spendable resources*, as well as on balances of *spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the general fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 22 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's general fund. Required supplementary information can be found on pages 24 through 25 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the financial statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

Government-wide Financial Analysis

The School's net position was \$567,556 and \$552,113 as of June 30, 2018 and 2017, respectively. Of these amounts, \$385,443 and \$470,137 are unrestricted and \$182,113 and \$81,976 are invested in capital assets at June 30, 2018 and 2017, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary changes in net position is presented in Table A-2.

Table A-1 Summary of net position

	Jun	June 30, 2018		e 30, 2017
Current assets Capital assets, net	\$	455,437 182,113	\$	616,314 81,976
Total assets		637,550		698,290
Accounts payable and accrued expenses Due to related parties		69,994		66,177 80,000
Total liabilities		69,994		146,177
Investment in capital assets Unrestricted		182,113 385,443		81,976 470,137
Total net position	\$	567,556	\$	552,113

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

Government-wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2
Summary of changes in net position

,	Years ended June 30, 2018 2017			
REVENUES				
State FTE revenues	\$ 896,301	\$	894,946	
Local grants and other	225,280		70,769	
Contributions	 212,210		118,826	
Total Revenues	 1,333,791		1,084,541	
EXPENSES				
Instruction	383,591		264,672	
Student support services	3,680		10,311	
Instruction and curriculum development services	37,632		35,325	
Instructional staff training services	5,000		12,193	
Instruction related technology	17,629		18,657	
School board	36,926		36,862	
School administration	100,475		132,968	
Fiscal services	84,872		76,592	
Food services	118,255		118,826	
Central services	45,810		45,071	
Student transportation services	27,625		28,235	
Operation of plant	428,100		169,690	
Maintenance of plant	 28,753		12,930	
Total Expenses	 1,318,348		962,332	
Change in net position	15,443		122,209	
Net position, beginning	 552,113		429,904	
Net position, ending	\$ 567,556	\$	552,113	

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2018 and 2017 was \$1,318,348 and \$962,332, respectively. The majority of these activities were financed through general revenues of \$1,045,787 and \$894,946, which consist primarily of FTE funding from the state for the years ended June 30, 2018 and 2017, respectively.

See "Financial Highlights" on page 3 of this report for a further explanation of the reason for the increase in net position.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

Financial Analysis of the School's Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Fund. The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2018 and 2017, the fund balance of the general fund was \$385,443 and \$470,137, respectively. The general fund is the chief operating fund and only fund of the School.

A summary of the general fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2018 and 2017.

Table B-1
Summary of condensed balance sheets

	_ Jun	June 30, 2018		
Total assets	\$	455,437	\$	616,314
Total liabilities	\$	69,994	\$	146,177
Total fund balance		385,443		470,137
Total liabilities and fund balance	\$	455,437	\$	616,314

Table B-2 Summary of condensed statements of revenues, expenditures and changes in fund balance

		Years ended June 30,			
	2018			2017	
Total revenues	\$	1,333,791	\$	1,084,541	
Total expenditures		1,418,485		986,522	
Change in fund balance	\$	(84,694)	\$	98,019	

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2018.

The general fund actual revenues was \$1,333,791 for the year ended June 30, 2018. For the year ended June 30, 2018, this is above the budget estimates primarily due to local grants and others. The actual expenditures of the general fund were \$1,418,485 for the year ended June 30, 2018. For the year ended June 30, 2018, this is above the budget estimates primarily due to operation of plant and fiscal services expenditures. See pages 24 and 25 for the budgetary comparison schedule.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2018 AND 2017

Capital Assets

At June 30, 2018 and 2017, the School had \$237,933 and \$109,043 invested in improvements other than buildings and classroom furniture, fixtures, equipment and other of which \$55,820 and \$27,067 has been depreciated, which resulted in a net book value of \$182,113 and \$81,976, respectively. Total additions for the years ended June 30, 2018 and 2017, were \$128,890 and \$37,120, respectively.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2018-2019 minimally increased. These factors were considered in preparing the School's budget for fiscal year 2018-2019.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS	2018	2017		
Cash	\$ 377,647	\$	494,459	
Due from other agencies	1,915		2,163	
Prepaid expenses	75,875		119,692	
Capital assets:				
Improvements other than buildings	42,423		30,153	
Classroom furniture, fixtures, equipment and other	195,510		78,890	
Less accumulated depreciation	 (55,820)		(27,067)	
TOTAL ASSETS	\$ 637,550	\$	698,290	
LIABILITIES AND NET POSITION				
LIABILITIES				
Accounts payable and accrued expenses	\$ 57,122	\$	21,445	
Due to related parties	-		80,000	
Wages payable	 12,872		44,732	
TOTAL LIABILITIES	 69,994		146,177	
NET POSITION				
Investment in capital assets	182,113		81,976	
Unrestricted	 385,443		470,137	
TOTAL NET POSITION	 567,556		552,113	
TOTAL LIABILITIES AND NET POSITION	\$ 637,550	\$	698,290	

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Functions/Programs	Expenses	Pr Charges for Services	ogram Revenue Operating Grants and Contributions	es Capital Grants	Re C N Go	t (Expenses) venues and changes in et Position overnmental Activities Total
Governmental Activities:	Ехрепаса	Octivides	Contributions	Grants		Total
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant	\$ (383,591) (3,680) (37,632) (5,000) (17,629) (36,926) (100,475) (84,872) (118,255) (45,810) (27,625) (428,100) (28,753)	\$ - - - - - - - - - - -	\$ 145,801 - - - - - - 118,255 - - -	\$ - - - - - - - 23,948	\$	(237,790) (3,680) (37,632) (5,000) (17,629) (36,926) (100,475) (84,872) - (45,810) (27,625) (404,152) (28,753)
Total activities	\$ (1,318,348)	\$ -	\$ 264,056	\$23,948	\$	(1,030,344)
General Revenues: FTE non-specific revenues Local grants and other Contributions and other					\$	896,301 55,531 93,955
Total general revenues					\$	1,045,787
Change in net position					\$	15,443
Net position, beginning						552,113
Net position, ending					\$	567,556

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Functions/Programs		expenses	Pr arges for rvices	O _l Gr	m Revenue perating ants and atributions	es Capital Grants	Rev Ch Ne Gov	(Expenses) enues and nanges in t Position ernmental activities Total
Governmental Activities:								
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant	\$	(264,672) (10,311) (35,325) (12,193) (18,657) (36,862) (132,968) (76,592) (118,826) (45,071) (28,235) (169,690) (12,930)	\$	\$	33,497 - - - - - 118,826 - - -	\$ - - - - - - - - 37,272	\$	(231,175) (10,311) (35,325) (12,193) (18,657) (36,862) (132,968) (76,592) - (45,071) (28,235) (132,418) (12,930)
Total activities	\$	(962,332)	\$ 	_\$_	152,323	\$37,272	\$	(772,737)
General Revenues:								
FTE non-specific revenues							\$	894,946
Change in net position							\$	122,209
Net position, beginning								429,904
Net position, ending							\$	552,113

BALANCE SHEETS - GOVERNMENTAL FUND JUNE 30,

ASSETS		2018	2017		
Cash Due from other agencies Prepaid expenses	\$	377,647 1,915 75,875	\$	494,459 2,163 119,692	
TOTAL ASSETS	_\$_	455,437	\$	616,314	
LIABILITIES AND FUND BALANCE					
LIABILITIES Accounts payable Due to related parties Wages payable	\$	57,122 - 12,872	\$	21,445 80,000 44,732	
TOTAL LIABILITIES	\$	69,994	\$	146,177	
FUND BALANCE Nonspendable Unassigned	\$	75,875 309,568	\$	119,692 350,445	
TOTAL FUND BALANCE	\$	385,443	\$	470,137	
Amounts reported for governmental activities in the statement of net position are different because: Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds		182,113		81,976	
Net position of governmental activities	\$	567,556	\$	552,113	

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

	201	8	20	17
REVENUES:				
State FTE revenues	\$ 89	96,301	\$ 8	94,946
Local grants and other	22	25,280		70,769
Contributions and other	21	12,210	1	18,826
Total revenues	1,33	33,791	1,0	84,541
EXPENDITURES:				
Instruction	38	33,591	2	264,672
Student support services		3,680		10,311
Instruction and curriculum development services	3	37,632		35,325
Instructional staff training services		5,000		12,193
Instruction related technology	1	17,629		18,657
School board	3	36,926		36,862
School administration	10	00,475	1	32,968
Fiscal services	8	34,872		76,592
Food services	11	18,255	1	18,826
Central services	4	15,810		45,071
Student transportation services	2	27,625		28,235
Operation of plant	55	6,990_	2	206,810
Total expenditures	1,41	18,485	9	86,522
Change in fund balance	3)	34,694)		98,019
Fund balance at beginning of year	47	70,137	3	372,118
Fund balance at end of year	\$ 38	35,443	\$ 4	70,137

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2018	2017
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ (84,694)	\$ 98,019
Expenditures for capital assets	128,890	37,120
Less current year depreciation	 (28,753)	 (12,930)
Change in net position of governmental activities	\$ 15,443	\$ 122,209

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2018 AND 2017

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On January 18, 2012, the Miami-Dade County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter Schools (Charter High School of the Americas) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Miami-Dade County School Board (the "School Board"). The School's charter was approved by the School Board on January 18, 2012 and renewed on June 20, 2017 for a 15 year term commencing with the 2017-2018 school year and ending June 30, 2032. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Miami-Dade County and is included in the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	Enrollment
Lincoln-Marti Charter Schools (Charter High School of the Americas) 970-984 West Flagler Street Miami, FL 33010	9 - 12	141

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga President/Chairperson
Clay Reiner Vice President/Secretary
Gil Beltran Treasurer

Financial Statement Presentation

For financial reporting purposes, Charter High School of the Americas is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Charter High School of the Americas of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities, and cash flows of Lincoln-Marti Charter Schools, Inc. (a nonprofit organization). Accordingly, the accompanying financial statements are not intended to present the financial position of Lincoln-Marti Charter Schools, Inc. as of June 30, 2018 and 2017 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2018 AND 2017

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements (Continued)

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The general fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2018 and 2017.

Due From Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets – governmental fund represents capital outlay funds receivable from the School Board. These receivables are considered to be fully collectible, and as such, no allowance for uncollectable accounts is recorded.

Prepaid Expenses

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses in both government-wide and fund financial statements. The cost of prepaid expenses is recorded as expenditures/expenses when consumed rather than when purchased.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2018 AND 2017

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Capital Assets

Capital assets, which include improvements other than buildings and classroom furniture, fixtures, equipment and other are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Improvements other than buildings Classroom furniture, fixtures, equipment and other	10 3 - 7

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2018 AND 2017

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position (Continued)

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net position which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of FTE students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of FTE students and related data to the FDOE for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual FTE students reported by the School during the designated FTE student survey periods.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2018 AND 2017

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

Lincoln-Marti Charter Schools, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

The School has evaluated subsequent events through August 24, 2018, which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash on hand and demand deposits. At June 30, 2018 and 2017 the carrying amount of the School's deposits were \$377,647 and \$494,459, respectively, while the bank balances of such deposits were \$427,509 and \$529,310, respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances may potentially be in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2018:

	Beginning Balance	Increases	Decreases	Ending Balance
	Dalatice	IIICIeases	Decreases	Dalatice
Capital assets being depreciated:				
Improvements other than buildings	\$ 30,153	\$ 12,270	\$ -	\$ 42,423
Classroom furniture, fixtures, equipment and other	78,890	116,620		195,510
Total capital assets being depreciated	109,043	128,890		237,933
Less accumulated depreciation for:				
Improvements other than buildings	(8,399)	(3,015)	-	(11,414)
Classroom furniture, fixtures, equipment and other	(18,668)	(25,738)		(44,406)
Total accumulated depreciation	(27,067)	(28,753)		(55,820)
Total capital assets being depreciated, net	\$ 81,976	\$ 100,137	\$ -	\$ 182,113

Expenditures for capital assets during the fiscal years ended June 30, 2018 and 2017 were \$128,890 and \$37,120, respectively. For the years ended June 30, 2018 and 2017, depreciation expense was charged to functions/programs of the School as follows:

	2018	2017
Governmental activities:		
Maintenance of plant	\$ 28,753	\$ 12,930

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2018 AND 2017

4. COMMITMENTS AND CONTINGENCIES

Lease Agreement with D.P. Real Estate Holdings, LLC

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on May 1, 2017, which effectively terminated the former lease with DP. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of nine years, expiring in 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

The School entered into another lease agreement for the School premises with DP on February 9, 2015. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of five years, expiring in 2020.

The School's rent expense, excluding the effects of the straight line rent payable, for the years ended June 30, 2018 and 2017 was approximately \$188,000 and \$161,000, respectively, which is included in operation of plant on the statements of activities. Minimum required future rental payments under these operating leases as of June 30, 2018 are approximately as follows for the year ended June 30:

\$ 1,655,000
 717,000
191,000
185,000
178,000
189,000
\$ 195,000

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the 2018 and 2017 fiscal years.

Management Services Agreement

The School entered into a five year management agreement with a charter management company, Educational Management Associates, LLC ("EMA"), a related party, to provide management and administrative services to the School. The agreement expires on June 30, 2023. The agreement requires the School to pay, as compensation, a management fee of \$500 per FTE student per annum. Management fee expense during the fiscal years 2018 and 2017 was approximately \$75,000 and \$76,000, respectively, which is included in fiscal services on the statements of activities.

Management Company Information:

Name and Address Educational Management Associates, LLC 2700 SW 8th Street Miami, FL 33135

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2018 AND 2017

5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2018 and 2017, approximately \$18,000 and \$27,000, respectively, were paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each FTE student enrolled. There were 141 and 135 full time students enrolled during the fiscal years ended June 30, 2018 and 2017, respectively. The School also receives other allowances based upon students enrolled.

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2018 and 2017, lease expense, excluding the effects of the straight line rent payable, for the rental of the School property between DP and the School was approximately \$188,000 and \$161,000, respectively, which is included in operation of plant caption on the statements of activities.

Educational Management Associates, LLC

The School is related to EMA as a result of the School and EMA sharing common management. During the years ended June 30, 2018 and 2017, the School incurred expenses under the terms of the management agreement with EMA of approximately \$75,000 and \$76,000, respectively, which is included in fiscal services on the statements of activities.

U.S. Community Transportation, Inc.

The School is a related party to U.S. Community Transportation, Inc. ("USCT") as a result of sharing common management. In a previous year, USCT advanced the School \$80,000 to supplement cash flows. This amount was unsecured, non-interest bearing and due on demand. As of June 30, 2017, \$80,000 remained outstanding to USCT. During the year ended June 30, 2018, USCT forgave the payable of \$80,000 and the School recorded the forgiveness as a contribution.

Additionally, the School paid U.S. Community Transportation, Inc. approximately \$28,000 for transportation services during each of the years ended June 30, 2018 and 2017, which is included in student transportation services on the statements of activities.

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. The School participates in a meal program with LMCA, who purchases, prepares and delivers the food to the School for students that are eligible. The School also has a sub-lease agreement for one of its properties with LMCA.

The School recorded approximately \$118,000 and \$119,000 in food services as a contribution and expense during the years ended June 30, 2018 and 2017, respectively. Additionally, the School made lease payments to Lincoln-Marti Community Agency, Inc. of approximately \$162,000 during the year ended June 30, 2018, which is included in operation of plant caption on the statements of activities.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2018 AND 2017

6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2018 and 2017, the School received most of its support from the Miami-Dade School Board. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Amounts			Variance with Final Budget
	Original	Final	Actual	Positive (Negative)
REVENUES				
State FTE revenues	\$1,147,717	\$1,147,717	\$ 896,301	\$ (251,416)
Local grants and others	-	-	225,280	225,280
Contributions	118,827	118,827	212,210	93,383
Total Revenues	1,266,544	1,266,544	1,333,791	67,247
EXPENDITURES				
Instruction	371,800	371,800	383,591	11,791
Student support services	18,000	18,000	3,680	(14,320)
Instruction and curriculum development services	-	-	37,632	37,632
Instructional staff training services	15,000	15,000	5,000	(10,000)
Instruction related technology	2,000	2,000	17,629	15,629
School board	10,000	10,000	36,926	26,926
School administration	108,954	108,954	100,475	(8,479)
Fiscal services	12,000	12,000	84,872	72,872
Food services	118,827	118,827	118,255	(572)
Central services	-	-	45,810	45,810
Student transportation services	5,000	5,000	27,625	22,625
Operation of plant	320,500	320,500	556,990	236,490
Maintenance of plant	5,000	5,000		(5,000)
Total Expenditures	987,081	987,081	1,418,485	431,404
Change in fund balance	279,463	279,463	(84,694)	(364,157)
Fund balances at beginning of year	470,137	470,137	470,137	
Fund balance at end of year	\$ 749,600	\$ 749,600	\$ 385,443	\$ (364,157)

See accompanying note to budgetary comparison schedule.

NOTE TO BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2018

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the year ended June 30, 2018, there were no amendments to the original budget.

The general fund actual revenues was \$1,333,791 for the year ended June 30, 2018. For the year ended June 30, 2018, this is above the budget estimates primarily due to local grants and others.

The actual expenditures of the general fund were \$1,418,485 for the year ended June 30, 2018. For the year ended June 30, 2018, this is above the budget estimates primarily due to operation of plant and fiscal services expenditures.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School") (a Component Unit of the School Board of Miami-Dade County), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 24, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

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The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Miami, Florida August 24, 2018

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the fiscal years ended June 30, 2018 and 2017, and have issued our report thereon dated August 24, 2018.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 24, 2018 and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas).

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218:503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County) Page Two

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Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Miami-Dade County School Board, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 24, 2018